

Specialty Services For Infants/Toddlers Who Are Deaf/Hard Of Hearing

Important Notice

Some services listed are not available in all areas. Providers on this list have been reported as having experience and/or training in working with deaf and hard of hearing children and their families. This is a partial listing and inclusion in this publication does not constitute endorsement.

Universal Newborn Hearing Screening Program

Department of Public Health
250 Washington Street, 4th Floor
Boston, MA 02108
800-882-1435 Voice
617-994-9822 Fax
617-624-5992 TTY
Newborn.Hearing@state.ma.us

AUDITORY REHABILITATION CENTER AUDIOLOGY DEPARTMENT MASSACHUSETTS EYE AND EAR INFIRMARY

243 Charles Street
Boston, MA 02114
617-573-3266 Voice
617-573-3023 Fax
&
North Suburban Center
1 Montvale Avenue Suite 203
Stoneham, MA 02180
617-573-5630 Voice
617-573-5644 Fax
cheryl_bakey@meei.harvard.edu
www.audiology.meei.harvard.edu

Contact person: Cheryl Bakey
Geographic region served: Greater Boston Metropolitan Area

Profile of students served: Children with mild through profound hearing loss

Mission Statement: The Auditory Rehabilitation Center in the Audiology Department of the Massachusetts Eye and Ear Infirmary is a specialized program that focuses on providing comprehensive care to children with hearing loss and their families through a consortium of medical, audiology and habilitative services. We strive to assist parents and involved professionals in understanding hearing loss and the range of choices available to families. Our goal is to have all children with hearing loss receive the appropriate services as an infant and to have the opportunity to achieve their potential.

Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing: Audiological evaluations, Hearing Aid fittings, Communication evaluations, and Speech-Language-Listening therapy

Services Provided to Parents of Young Children: Individualized counseling and education, and Parent training

Staffing: Audiologists, Speech-Language Pathologists

AUDITORY-VERBAL COMMUNICATION CENTER

544 Washington Street
Gloucester, MA 01930
978-282-0025 Voice
978-282-0025 Fax
avcc@adelphia.com
www.avcclisten.com

Contact person: Lea Donovan Watson, James G. Watson

Geographic region served: all of New England

Profile of students served: Children ages infant through high school who are deaf or hard of hearing whose families desire auditory-verbal therapy

Mission Statement: The Auditory-Verbal Communication Center provides the choice of listening and speaking to children who are deaf or hard of hearing through Auditory-Verbal Therapy. Auditory-Verbal Therapy enables those who are deaf or hard of hearing to use their hearing to listen,

process verbal language, and speak. Through Auditory-Verbal Parent Guidance Therapy families make listening and speaking a natural part of daily life. Following a logical set of guiding principles, parents become the primary teachers for their child's listening and speaking skills. Listening then becomes an integral part of the child's personality.

Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing: Auditory verbal therapy in 1:1 sessions and diagnostic speech-language-listening evaluations

Services Provided to Parents of Young Children: Individualized parent education and support and group opportunities for parent education and support

Staffing: Certified Auditory-Verbal Therapist/Speech-Language Pathologist, and Certified Auditory-Verbal Therapist/Teacher of the hearing impaired

BEVERLY SCHOOL FOR THE DEAF

Parent Infant Toddler Program
6 Echo Avenue
Beverly, MA 01915
978-927-7070 Voice/TTY
978-927-6536 Fax
www.beverlyschoolforthe deaf.org

Contact person: Jane Kelly
978-927-7070 ext. 203 V/TTY
jkellybsd@hotmail.com

Geographic region served: 30-mile radius of Beverly, MA

Profile of students served: Beverly School for the Deaf serves children ages birth to twenty two years who are deaf or hard of hearing, children with special communication needs who may benefit from a combined auditory/visual presentation of language, children who are multiply involved and deaf and hard of hearing.

Mission Statement: The Parent-Infant Program of the Beverly School for the Deaf provides services to families with children who are deaf, hard of hearing or hearing from birth to three years of age. We are a family centered program and we view the whole child within the context of the entire family. We provide educational support for families learning about hearing loss, hearing aids, cochlear implants, speech, language, audition (listening) development and communication options. We provide both oral and total communication (speech, sign language, and pictures) options. If the total communication approach is chosen, we use Signing Exact English II (SEEI) which presents the exact grammatical form and word order of English.

Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing: In home individual/family communication

(speech/language/audition) sessions, assessments, participation in Community Groups

Services Provided to Parents of Young Children:

Individualized parent education and support, group opportunities for parental education and support, sign language classes and opportunity to meet adults who are Deaf

Staffing: Certified Teachers of the Deaf, Certified Special Education Teachers, Sign Language Instructors, Consultation from other school staff including: Audiologist, Speech/Language Pathologist, Nurse, Occupational Therapist, Physical Therapist and Instructional Media Specialist

BOSTON CENTER FOR DEAF AND HARD OF HEARING CHILDREN (BCDC), CHILDREN'S HOSPITAL, BOSTON

300 Longwood Avenue, LO 301
Boston, MA 02115
617-355-7404 Voice
617-355-6603 TTY
617-730-0200 Fax
lisa.franklin@childrens.harvard.edu
www.childrenshospital.org

Contact person: Dr. Terrell Clark, Director and Lisa Franklin, Clinic Coordinator

Geographic region served: New England

Profile of students served: any child with identified hearing loss, from infancy through late adolescence

Mission Statement: Through clinical, consultative, teaching and research activities, BCDC serves as a center for coordination of interdisciplinary evaluations, connections with agencies and educational facilities, sharing of information, and provision of guidance for families raising children who are deaf or hard of hearing.

Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing: Developmental assessments and evaluations prior to transition from EI to preschool

Services Provided to Parents of Young Children: Individualized parent education, anticipatory guidance, and support

Staffing: Psychologist, Speech/Language Pathologists, Audiologists, Educational Specialist and Pediatrician

BOSTON PARENT-INFANT PROGRAM FOR DEAF AND HARD OF HEARING CHILDREN

Horace Mann School for the Deaf and Hard of Hearing
40 Armington Street
Allston, MA 02134
617-635-8544 Voice/TTY
617-635-6379 Fax

Contact persons: Debbie Aviles, Jayne Recchia Richardson and Rebeca Owen

Geographic region served: Boston and surrounding communities

Profile of students served: Children who are deaf or hard of hearing, ages birth to three, and their families

Mission Statement: The Boston Parent Infant Program was established in 1985 to provide services to newly diagnosed deaf or hard of hearing infants. Our comprehensive parent-centered program offers support and assistance to families during the critical first three years of their child's life. Options for oral/aural programs, a two way English/ASL approach and a SEE II approach is available.

Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing: Auditory habilitation, hearing aid management, educational programming, playgroups, diagnostic evaluations, and sign language training

Services Provided to Parents of Young Children: Individual opportunities for education and support and sign language training

Staffing: Teachers of the deaf, Early Childhood Consultants

CLARKE SCHOOL FOR THE DEAF

Center for Oral Education
Round Hill Road
Northampton, MA 01060
413-584-3450 Voice/TTY
413-584-8273
www.clarkeschool.org
info@clarkeschool.org

Contact person: Janice Gatty/Marian Hartblay

Geographic region served: Massachusetts, with emphasis on Western Mass on the main campus

Profile of students served: Children ages birth to sixteen who are deaf or hard of hearing and their families

Mission Statement: Clarke's mission is to provide a unique array of comprehensive diagnostic, educational, and technological programs, products and services based on our auditory/oral approach to individuals with hearing loss, their families and providers. The goal is to enhance independence of individuals with hearing loss as productive members of an English-speaking society.

Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing: Audiological services/hearing tests, cochlear implant assessments, auditory training, comprehensive evaluations, speech and language development and toddler groups

Services Provided to Parents of Young Children: Individualized parent education and

support and group opportunities for parent education and support

Staffing: Teachers of the Deaf, Audiologists, Early Childhood Educators and Speech/Language Pathologists

CLARKE SCHOOL EAST

Satellite of Clarke School for the Deaf/Center for Oral Education
1 Whitman Road
Canton, MA 02021-2707
781-821-3499 Voice
781-821-3904 TTY
781-821-3905 Fax
info@clarke-east.org
www.clarkeschool.org

Contact person: Cara Jordan

cjordan@clarke-east.org

Geographic region served: Eastern Massachusetts

Profile of students served: Children ages birth to six who are deaf or hard of hearing and their families

Mission Statement: Clarke's mission is to provide a unique array of comprehensive diagnostic, educational, and technological programs, products and services based on our auditory/oral approach to individuals with hearing loss, their families and providers. The goal is to enhance independence of individuals with hearing loss as productive members of an English-speaking society.

Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing: Individualized auditory, speech and language sessions

Services Provided to Parents of Young Children: Individualized parent education and support and group opportunities for parent education and support

Staffing: Teacher of the Deaf, Early Childhood Educators, and Speech/Language Pathologists

JUNE A. REYNOLDS, INC.

Auditory-Verbal Inclusion Program
for Hearing Impaired Children
10 Yale Boulevard
Beverly, MA 01915-1628
978-927-2765 Office/Voice
978-921-9459 Fax
617-257-0412 Cell phone
JReyno2727@aol.com

Contact person: June A. Reynolds, Certified Teacher of the Deaf, Certified AVT

Geographic region served: New England

Profile of students served: Children birth to twenty-two years with mild to profound hearing losses who use hearing aids and/or cochlear implants

Mission Statement: June A. Reynolds, Inc. is a private program designed to help children acquire natural spoken language through listening. Auditory-Verbal Therapy is utilized as a means of establishing listening as an integrated facet of the child's total personality. Through its auditory-verbal/auditory-oral approach and multifaceted program of services, J.A.R.I. seeks to develop in children the receptive and expressive language skills that allow for full participation in their local school settings. By working in concert with families and other providers, this program strives to assist each child in optimally developing the linguistic, communicative, cognitive, and social skills that lead to emotional security.

Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing: June A. Reynolds, Inc. Preschool for Deaf and Hard of Hearing Children, Family Centered Auditory-Verbal Therapy cochlear implant (re)habilitation

Services Provided to Parents of Young Children: Parent education and support; connection with other parents of young children

Staffing: Certified Teachers of the Deaf and Hard of Hearing; Certified Auditory-Verbal Therapist; Auditory-Verbal Practitioner; Regular Education Teachers, Early Childhood through High School

THE LEARNING CENTER FOR DEAF CHILDREN (TLC), FRAMINGHAM CAMPUS

Parent Infant Program
848 Central Street
Framingham, MA 01701
508-879-5110 Voice/TTY
508-875-9203 Fax
Inquiries@tlcdeaf.org
www.tlcdeaf.org

Contact person: Nancy Vincent

Geographic region served: Eastern and Central Massachusetts and New Hampshire

Profile of students served: Children who are deaf or hard of hearing, birth to 3 years old and their families, including children with cochlear implants

Mission Statement: The Learning Center for Deaf Children provides a challenging program of academic excellence for Deaf students from infancy through high school. Early access to American Sign Language and English, coupled with educational experiences, enable TLC students to develop positive self identities and the skills to be successful participants in both the hearing and Deaf communities.

Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing: Family and toddler playgroups, audiological services, speech services, home visits, ASL evaluation, psychological evaluation, speech/language evaluation

Services Provided to Parents of Young Children: Individualized parent education and support and parent support groups

Staffing: Parent/Infant Specialist, Teacher of the Deaf, Social worker, Certified Interpreter, Audiologist, Speech/Language Therapist, and American Sign Language Teacher

THE LEARNING CENTER FOR DEAF CHILDREN (TLC), RANDOLPH CAMPUS

Parent Infant Program
30 Seton Way
Randolph, MA 02368
781-963-5110 Voice/TTY
781-963-0114 Fax
Inquiries@tlcdeaf.org
www.tlcdeaf.org

Contact person: Wende Grass
Wende_Grass@tlcdeaf.org

Geographic region served: Eastern and Southeastern Massachusetts and Cape Cod

Profile of students served: Deaf and hard of hearing children from birth to 3 years old and their families

Mission Statement: The Learning Center for Deaf Children provides a challenging program of academic excellence for Deaf students from infancy through high school. Early access to American Sign Language and English, coupled with educational experiences, enable TLC students to develop positive self identities and the skills to be successful participants in both the hearing and Deaf communities. Children who use cochlear implant technology are able to maximize language and cognitive development through sign language, as they are developing auditory and speech skills.

Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing: Home visits, family and toddler playgroups, audiological/speech services, ASL evaluation, and speech/language evaluation

Services Provided to Parents of Young Children: Individualized parent education and support, Parent Support groups and ASL classes

Staffing: Parent/Infant Specialist, Teacher of the Deaf, Social worker, Certified Interpreter, Audiologist, Speech/Language Therapist and American Sign Language Teacher

MINUTE MAN EARLY INTERVENTION PROGRAM FOR CHILDREN WITH HEARING LOSS

Community Agencies Building
(Emerson Hospital)
111 Old Road to Nine Acre Corner
Concord, MA 01742
978-369-3524 ext. 37 Voice

Contact person: Priscilla Wilcox

Geographic region served: Eastern and Central Massachusetts

Profile of students served: Children who are deaf or hard of hearing ages birth to three and their families

Mission Statement: To provide parents of children with hearing loss opportunities to gather information and share their experience with other parents. To provide a nurturing environment in a playgroup setting that enhances the overall development of children.

Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing: Playgroups, individual speech therapy, sign language classes

Services Provided to Parents of Young Children: Parent group and educational seminars

Staffing: Developmental Educators, Speech Therapists, Physical and Occupational Therapists, Social Workers, Deaf Educators and Rehabilitative Audiologists

READS COLLABORATIVE

Regional Educational, Assessment, and Diagnostic Services

105 E. Grove Street

Middleboro, MA 02346

508-947-8530 Voice/TTY

508-946-1088 Fax

reads@readscollab.org

www.readscollab.org

Contact person: Evelyn Rankin

DHH Program: Erankin@readscollab.org

Geographic region served: Abington, West Bridgewater, East Bridgewater, Bridgewater, Raynham, Taunton, Middleboro, Carver, Rehoboth, Dighton, Berkley, Lakeville, Freetown, Rochester, Marion and Mattapoisett school districts.

Profile of students served: Children who are deaf or hard of hearing, ages birth to 22, and their families

Mission Statement: The program strives to maximize each child's potential and to assist the family in developing their communication style. READS is committed to providing an educational environment that ensures full development of cognitive and academic skills and provides a spectrum of communication opportunities for the students.

Services Provided to Infants/Toddlers who are Deaf and Hard of Hearing: Sign language instruction, speech/language therapy, educational programming, language groups and diagnostic evaluations

Services Provided to Parents of Young

Children: Individualized parent education and support, and parent support groups

Staffing: Speech language Pathologists, Certified Teachers of the Deaf, Counselor

SOUNDWORKS FOR CHILDREN

18 South Main Street

Topsfield, MA 01983

978-887-1284 Voice/TTY

866-231-1284 Toll Free

978-887-7098 Fax

hear@soundworksforchildren.org

www.soundworksforchildren.org

Contact person: Jane E. Driscoll

Geographic region served: New England

Profile of students served: Children from birth to twenty-two years of age with mild to profound hearing losses who use conventional amplification or cochlear implants

Mission Statement: Soundworks for Children is a comprehensive non-profit organization dedicated to the development of auditory-verbal skills in children who are deaf or hard-of-hearing. By working together with families, school systems, and other service providers, SoundWorks strives to assist each child to optimally develop linguistically, cognitively, socially, and emotionally. Through its auditory-verbal approach and multifaceted program of services, Soundworks seeks to develop in children who are hearing impaired the receptive and expressive language skills necessary to allow for full inclusion in their local public schools.

Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing: Parent/child centered therapy using an auditory-verbal approach, cochlear implant habilitation

Services Provided to Parents of Young

Children: Individualized parent education and support through parent/child centered therapy, group opportunities for information sharing, parent support, and family gatherings through participation in *The Parent Connection*.

Staffing: Certified Teachers of the hearing impaired, Early childhood specialists, and Speech and language Pathologists

THAYER LINDSLEY FAMILY-CENTERED PROGRAM, EMERSON COLLEGE

Department of Communication Sciences and Disorders

120 Boylston Street

Boston, MA 02116

617-824-8323 Voice

617-824-8307 TTY

617-824-8733 Fax

robbins_center@emerson.edu
Street address:
216 Tremont Street, 7th Floor
Boston, MA 02116

Contact person: Lynn Connors

Lynn_connors@emerson.edu

Note: The Thayer Lindsley Family-Centered Program is one of the specialty programs under the Robbins Speech, Language and Hearing Center at Emerson College

Geographic region served: 50-60 mile radius of Boston (outlying suburbs, including Rhode Island and New Hampshire)

Profile of students served: Children who are deaf or hard of hearing, ages birth to three, and their families

Mission Statement: To empower parents to effectively deal with the far-reaching impact of their child's hearing loss...upon the child, the family, and themselves. By so doing, parents are better able to face the unique issues and decisions they must make.

Services Provided to Infants/Toddlers Who Are Deaf/Hard of Hearing: Individual speech/language/hearing/communication therapy group nursery

Services Provided to Parents of Young Children: Individualized parent education and support, parent support groups and educational seminars

Staffing: Habilitative Audiologist, Speech/Language Pathologist, and Preschool Teacher

WILLIE ROSS SCHOOL FOR THE DEAF EARLY INTERVENTION PROGRAM

32 Norway Street
Longmeadow, MA 01106
413-567-0374 Voice/TTY
413-567-8808 Fax
www.willierossschool.org
kdelisle@willierossschool.org

Contact person: Gregory A. DeLisle

Gdelisle@willierossschool.org

Geographic region served: Western Massachusetts counties: Hampden, Hampshire, Franklin, and Berkshire

Profile of students served: Children who are deaf or hard of hearing, ages birth to 22, and their families

Mission Statement: The Willie Ross School for the Deaf provides a comprehensive educational program that permits its students to develop their intellectual, social, and emotional resources to the fullest degree possible. Willie Ross School has adopted a Total Communication philosophy which enables each student to develop communication skills

most appropriate to him/her. Through the Early Intervention Program, infants and toddlers can receive comprehensive audiological services along with support and training services for their parents.

Services Provided to Infants/Toddlers who are Deaf/Hard of Hearing:

Development of communication skills: speech or speech and sign language, speech/language therapy, audiological management, educational programming, play groups and diagnostic evaluations

Services Provided to Parents of Young

Children: Information services concerning speech and language development, amplification and support agencies, individualized parent education and support, parent support groups and sign language instruction

Staffing: Teachers of the Deaf, Audiologists, Speech/Language Pathologist, Interpreters, Social Worker, and Sign Language Instructors

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